

Exercises for 1-2-3-4-5



Oh, when the Saints go marching in (altered melodically and rhythmically)



Poor old Crow (trad. Virginia)



What'll we do with the baby? (trad. Kentucky)



Bought me a cat (trad. Arkansas) ending modified

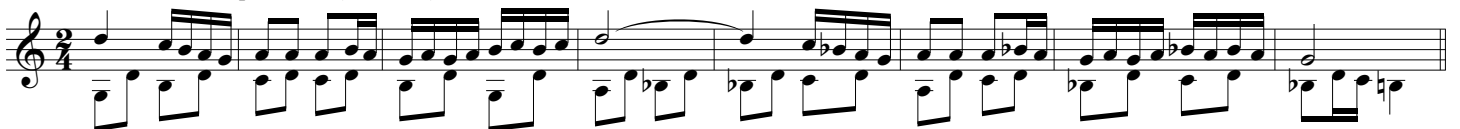


When the Train comes along (trad. S. Carolina) rhythm modified



When the train comes a - long, when the train comes a - long I'm gon-na meet you at the sta-tion when the train comes a - long

Edlund: Modus Vetus p. 42 #23 (modified)



from Duckworth: *Condescension*



Da Pacem Domine (from Edlund *Modus Vetus*)



Edlund: *Modus Vetus* p. 48, #6



Som — stjär - nan — up - pa him - me - len sa klar hon läng - tar till sitt rum, Var — tim - me är som en



ma - nad lang, var ma - nad som ett — ar. Sa — läng - tar — jag till dig, min lil - la vän, fast jag dig ald - rig far.

Limu, limu, lima (Danish?)



Li - mu, li - mu, li - ma, Gud lat so - len ski - na ö - ver ber - gen de bla, ö - ver kul - lor - na sma som i sko - gen skall ga om

Jumpin John (trad. Scottish)

I lost my young couple (trad. Hungarian)

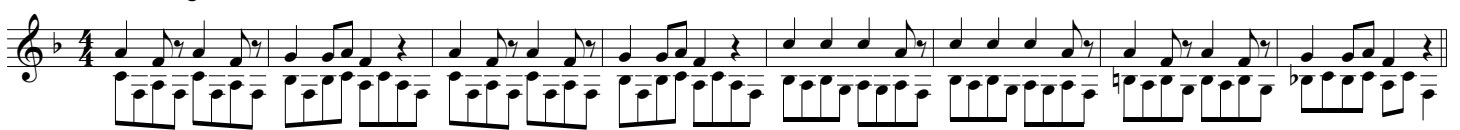


som - ma - ren.

Bartok: In the Barracks of Mikuláš



Bartok: Folksong from "For Children"



Jesu, der du meine Seele (trad. chorale)

